



Geography

Year group: 3/4 Cycle B

Term: Spring

Topic overview

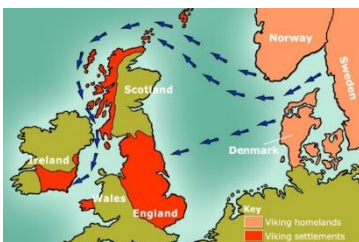
Vikings and Anglo-Saxons – Children will be finding out where the Vikings came from and why they decided to settle in Great Britain.

Prior knowledge

Children will build on their knowledge of the United Kingdom and its land use.

National Curriculum Objectives

- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time



By the end of this unit,
I will be able to:

Geographical Enquiry:

- Find the same place on globe and in an atlas

Physical Geography:

- Describe the main features of a village and describe the main physical differences between cities and villages

Human Geography:

- Explain how people are attracted to living in cities
- Explain why people may choose to live in a village rather than a city

Geographical Knowledge:

- Name 6 cities in the UK and locate them on a map

Key vocabulary

Subject Vocabulary – eight-point compass, Europe, Equator, north east, north west, Northern Hemisphere, south east, Southern Hemisphere, south west, Tropic of Cancer, Tropic of Capricorn

Topic Vocabulary - conquered, Danelaw, invaded, monastery, raid, settlement, Viking.